



## **12 Super Innovations @ Srinivas University**

**The twelve super-innovations planned and adopted at Srinivas University are :**

- (1) Integrated Student Development Model (ISDM): Srinivas University Student Development Model with ten components for future industry-oriented Choice based courses & Curriculum.**
- (2) Integrated Student Service Model (ISSM): Srinivas University Integrated Student Centred Service Model with ten components of all round student support.**
- (3) Student-Centred Examination & Evaluation Model (SCEEM): Automated Student-Centred Examination and Competency based continuous Evaluation system with continuous evaluation focus.**
- (4) Faculty API: Development & Implementation of Faculty API Based Compensation & Accountability.**
- (5) Promotion of Ideal Publication Model: Design & Implementation of Ideal Publication Model for Ranking, 21st Century to the Researchers and to help them to come out from the clutches of International Publication Mafia.**
- (6) Atomic Research Centres (ARCs): Concept of Introducing Atomic Research Centres as Micro Research Units & Micro-Incubation Centres with every individual faculty Co-ordinatorship.**
- (7) Research Professors: Use of retired Professors as Ph.D. Guides to create Opportunities for Research Scholars & to improve Universities Research GER of the Countries.**
- (8) Micro Incubation Centres (MICs): Every faculty member is a consultancy co-ordinator for a Technology/Business Incubation Centre to identify, use, and promote new technology/ new business incubators for a group of student members. Training and development of constructive ideas are done through a virtual space using Teachmint classroom/Training space platform.**
- (9) Online Ubiquitous Placement Support : All students in their final year and six months after graduation gets continuous support for job placement, progressing to higher education, and Starting own business through Online and Offline.**
- (10) SU Ubiquitous Digital Library (SU UDL): Anywhere, Anytime, and Any amount of time providing library information through Digital library and providing copies of Research articles, Book Chapters, and Plagiarism checking support from any corner of the world within three days through our “one country-one library” network.**
- (11) Collaborations & Consultations Model (CCM) : Internal and External Collaborations for admissions, Education & Training, Earn-While-Learn Jobs, Internship & Apprenticeship, Research & Graduates Placement.**
- (12) Open Access Research Output Model (OAROM): Conferences with compulsory open access Proceedings, Ph.D. Coursework with compulsory scholarly publications, University Open Access Free Journal & Books Publications, University supported Patents & Copyrights for Faculties & Students.**

### **Ten Components of SU Integrated Student Development Model (ISDM):**

- (1) More Subjects and more Credits per Semester to cover the latest developments in the subject areas.**
- (2) Compulsory Employability Skills Enhancement Programs (ESEP) in every semester.**
- (3) Compulsory Entrepreneur Ability Enhancement Programs (EAEP) in every semester.**
- (4) STEAM (Science Technology, Engineering, Arts & Design, and Mathematics) Model for Choosing Subjects in every semester.**
- (5) Equal amount of Theory & Practical Subjects in each semester to provide experiential learning opportunities to the students.**
- (6) Team-based projects in every semester.**
- (7) Product Analysis & Patent Analysis subject or Organization analysis & CEO analysis subject and their presentation & publication in Conference proceedings/ journals to create awareness about IPR.**
- (8) Six months compulsory internship/apprenticeship/incubation-ship (technology/business).**
- (9) At least one applied patent and one copyright in the student's name before graduation.**
- (10) Future industry syllabus based on foreseeing the future developments in technology & people's perception in society.**

### **Ten Components of SU Integrated Student Service Model (ISSM):**

- (1) Future industry requirement based Syllabus for each subject and sharing it with every student on first day of the class.**
- (2) Session-wise systematic teaching plan with pedagogy details.**
- (3) Unit-wise study material sharing through class WhatsApp group & Online classroom platforms.**
- (4) Clarity in internal assessment and marks distribution system.**
- (5) Sharing of PowerPoint presentation slides of every session with every student before or after the class in pdf format.**
- (6) Sharing Blooms Taxonomy-based question bank with the required number of questions after every chapter.**
- (7) Model answers for Question bank questions.**
- (8) Sharing of sample question papers of University semester-end exams of each subject in every semester.**
- (9) Sharing at least five Textbooks in pdf format related to the teaching subject through WhatsApp and Online teaching-learning platforms (say Teachmint platform).**
- (10) Student Counselling to identify and support fast and slow learners.**